

Tackling the Poverty Related Attainment Gap and Achieving Equity at

Saint Joseph's PS Session 26-27

Ethos & Environment for Equity

(QI 1.3, 3.1, 3.2)

- UNCRC underpins all of our approaches and learner voice features throughout our approaches to equity
- SLT have clear commitment to equity, placing it as a regular agenda item at SLT meetings
- Staff are encouraged to engage with Equity team CLPL to enhance approaches
- Vision, values and aims clearly support a nurturing, inclusive environment
- CoSD strategies in place – pre-loved clothing stall, trip and camp subsidy, universal healthy snack provision, and free after school clubs. Aware of need to reduce stigma/retain dignity
- Family calendar shares events in advance for families to plan
- Partnership with parish
- PEF Planning tool used effectively
- Strong relationships with families



Learning, Teaching & Assessment for Equity

(QI 2.3, 3.2)

Universal approaches include:

- LTA Policy clearly communicates high expectations for all
- School improvement groups work towards improvements for all learners in HWB, Literacy, Numeracy and across DYW
- Reciprocal Reading Approaches
- Whole school teaching approach to developing genre in writing, using PM Writing and core targets
- Working with cluster partners around approaches to reading
- Number Talks and CPA approaches
- Meta skills framework being developed
- Building thinking classrooms

Targeted approaches include:

- SaLT working with staff, children and parents around language and communication
- Maths Recovery, Five Minute Box, IDL Intervention, Dyscalculia support, Phonics International, Fresh Start interventions
- PSW team trained to effectively support Interventions and involved in planning/evaluation with class teacher and SfL Teacher
- HWB interventions including targeted daily check-ins,, wellbeing boxes, and the Zones of Regulation

Additional approaches include:

- Moderation across school, cluster and LA Benchmarking group
- Excellence and Equity calendar clearly links improvement work

Inclusive Curriculum for Equity

(QI 2.2, 3.1)

- Working walls and 'Bump It Up' walls are within every classroom and used to support/challenge learners
- Calm, nurturing spaces and wellbeing boxes in every classroom
- Development of strong reading culture and access to high quality texts across the school, shared with families
- Ongoing Daily check-ins with identified learners and Trusted Adult approach
- All learners are involved in a decision making group which has an action plan detailing how improvements are being made by learners for learners
- Learners participation is tracked across the four arenas through tracking and monitoring and opportunities for support are offered
- St. Joseph's Stars - Achievements celebrated widely across the school
- Play pedagogy in P1- P3 to extend opportunities for learner voice and meet gaps in experience
- Use of 'Project Based Learning' approaches allowing staff to ensure relevance and pupil voice are at the centre of IDL learning approaches
- Pupil voice and consultative planning

Data & Evidence for Equity

(QI 2.3, 2.4, 3.2)

- SLT confidence in accessing and analysing data
- All targeted interventions are based on data analysis and professional dialogue
- P1, P4, P7 data is highlighted and discussed by SLT/CTs
- Learners progress over time is tracked and investigated
- Termly E & E meetings focus on support and challenge
- Attendance is monitored regularly
- Chronology of support interventions routinely updated
- Shine Survey Data harvested in P6 and P7
- Ethos survey
- Committee Action Plans

Collaboration for Equity

(QI 2.4, 2.7)

- Effective partnerships with Social Policy, EP, SALT, ISS/ASN team leading to improvements for learners
- Referrals to WL Foodbank, WL Christmas Toy Appeal, SVDP Winter Jackets, School Clothing Bank, River Kids
- Thinkology sessions for mental health support and active schools for physical wellbeing
- Health and Wellbeing Family Champ
- Pupil led Saint Joseph's journey sessions
- Support partners promoted via HT newsletters such as WL Foodbank, Partnership for Parents, Citizens Advice, Adult Learning Services, Carers WL, Access 2 Employment

CULTURE

SYSTEMS

PRACTICE